

Smith, Thomas

FY 08/26/2007 CEEB: 333645 CAID: **14024259** FERPA: Waived

School Report

Contacts	
Official Name / Title	-
Email / Phone	
Website / Profile	
School / CEEB	
Address	
Community Disruption	
School Profile	
College Bound	% Four-Year% Two-Year
Ethnicity/Race	% Hisp/Latino% Am. Indian/AK Native% Asian
	% Black/African Am% Native Hawaiian/Pacific Islander% White
First Gen	% First-Generation
International	% US Citizens% Non-US Citizens
Socioeconomic	% Receive Free or Reduced Lunch
Financial Aid	% Receive Financial Aid (Independent Schools)
Setting	[]Rural []Suburban []Urban
Curriculum	Total Offered/Yearly Limit AP/ Honors/ IB/
	Block Schedule? [] Yes [] No
Attached Grades	[] 11: Final [] 12: 1 st Quarter [] 12: 2 nd Quarter / 1 st Semester
	[] 12: 1 st Trimester [] 12: 2 nd Trimester [] 12: 3 rd Quarter [] 12: Final
Mid-year grades available	(mm/dd/yyyy)
Current Courses	If current courses are not included on the transcript, please attach them to this form.
Graduation	(mm/dd/yyyy)
Volunteer Service	Required? [] Yes [] No
If yes, please describ	e what is required.

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Language of Instruction

Promotion based on a state or national exam? [] Yes [] No							
If so, has student taken leaving exams? [] Yes [] No							
Grading/Marking Scale	A Excellent	B Very Good	C Average	D Poor	F Failing		
If applicable, please attach an official copy of this student's lower secondary examination results. If the student has							

If applicable, please attach an official copy of this student's lower secondary examination results. If the student has already taken senior secondary leaving exams, please include an official copy of the results. If this applicant's senior secondary leaving exam results are not yet available, please attach predicted results.

HOME SCHOOL	SUPERVISORS SHOULD A	TTACH AND EXPLAIN:
HOWL SCHOOL	SUF LIVISUNS SHOULD A	I I ACII AND EAFEAIN.

- Name of homeschooler's association, if applicable:
- Any information about the applicant's home school experience and environment that you believe would be helpful to the reader (e.g. educational philosophy, motivation for home schooling, instruction setting, etc.).
- Grading scale or other methods of evaluation.
- Any distance learning, traditional secondary school, or higher education coursework not included on the transcript. List the course title
 and content, sponsoring institution, instruction setting and schedule, and frequency of interactions with instructors and fellow students
 (once per day, week, etc.).
- Standardized testing beyond what is collected in the Common Application.

Academic	s							
Class Ra	nk Cla	ass size	Cov	ering a period f	rom (mm/yyyy)	to	o	
The rank	is [] weighted [] unwe	eighted. How	many add	itional students	s share this rank?		_	
Cumulati	ve GPA: on	a s	scale, cov	ering a period	from (mm/yyyy) _	t	0	
This GPA	is [] weighted [] unw	eighted. The	school's p	assing mark is	:			
Highest G	SPA in class							
IB Diplom	a Candidate? [] Yes [] No Advar	ced Cam	bridge (AICE) l	Diploma Candidat	e? []Y	es []No	
AP Capst	one Diploma Candidate?	[]Yes []	No					
In compai	rison with other college pre	paratory stud	ents at yo	ur school, the	applicant's course	selection	is:	
[] Most d	lemanding [] Very dema	nding []De	emanding	[] Average	[] Less than de	manding		
[] Prefer	not to respond							
Ratings								
No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement							
	Extracurricular Accomplishments							
	Personal qualities and character							

Signature ______

Please mail this form and accompanying documents directly to each college/university admission office. Do not mail this form to The Common Application offices.

I recommend this student: [] No basis [] With Reservation [] Fairly Strongly [] Strongly [] Enthusiastically

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OVERALL

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